



Belonging, Being, Becoming

Planning & Programming under the Early Years Learning Frameworks

Planning is undertaken in accordance with the DEECD Regulations and incorporates the Early Years Learning Framework.

Children have a strong sense of identity

01.1 Children feel safe, secure, and supported

01.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

01.3 Children develop knowledgeable and confident self identities

01.4 Children learn to interact in relation to others with care, empathy and respect

Children are connected with and contribute to their world

02.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

02.2 Children respond to diversity with respect

02.3 Children become aware of fairness

02.4 Children become socially responsible and show respect for the environment

Children have a strong sense of wellbeing

03.1 Children become strong in their social and emotional wellbeing

03.2 Children take increasing responsibility for their own health and physical wellbeing

Children are confident and involved learners

04.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

04.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

04.3 Children transfer and adapt what they have learned from one context to another

04.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Children are effective communicators

05.1 Children interact verbally and non-verbally with others for a range of purposes

05.2 Children engage with a range of texts and gain meaning from these texts

05.3 Children express ideas and make meaning using a range of media

05.4 Children begin to understand how symbols and pattern systems work

05.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking